

Cards 1-6: Addition and subtraction



CUT HERE - CUT ALONG THE DASHED LINES Show your work in your notebook. Write the number sentence and the answer with its label, like *42 books*.

CARD 1 • ADDITION

The library had 247 books on the display in the morning. The librarian added 189 more. How many books are on display now?

CARD 2 • ADDITION

Third grade collected 136 cans for recycling. Fourth grade collected 158 cans. How many cans did they collect in all?

CARD 3 • ADDITION

A baker made 85 muffins on Monday and 97 muffins on Tuesday. How many muffins did the baker make in two days?

CARD 4 • SUBTRACTION

There were 135 pencils in the supply box. Students used 48 pencils. How many pencils are left?

CARD 5 • SUBTRACTION

The school garden had 92 tomato plants. 27 plants did not grow. How many plants grew?

CARD 6 • SUBTRACTION

Mrs. Lee had 204 stickers. She gave out 119 stickers. How many stickers does she have left?

Cards 7-12: Multiplication, division, and two steps

CUT HERE - CUT ALONG THE DASHED LINES Cards 11 and 12 take two steps. Underline what the question is really asking before you start.

CARD 7 • MULTIPLICATION

There are 6 shelves. Each shelf holds 14 books.
How many books are there in all?

CARD 8 • MULTIPLICATION

Each table seats 5 students. There are 7 tables in the art room. How many students can sit in the art room?

CARD 9 • DIVISION

36 cookies are shared equally among 9 students.
How many cookies does each student get?

CARD 10 • DIVISION

48 students are split into equal teams of 6. How many teams are there?

CARD 11 • TWO STEPS

Sam had 5 bags with 10 marbles in each bag. He gave 13 marbles to his friend. How many marbles does Sam have left?

CARD 12 • TWO STEPS

A class needs 90 paper cups. Cups come in packs of 15. The teacher already has 2 packs. How many more packs does the teacher need to buy?

Teacher tip - target or mix

Use Cards 1-6 alone when you are teaching addition and subtraction, and Cards 7-10 alone for multiplication and division. Mix all 12 when the real skill is choosing the operation - that is when the operation labels come off and students have to decide for themselves.